**Unit 1**

**Vocabulary practice**

【活动设计】3

Leonardo da Vinci (1452–1519) was an I painter, inventor, musician, engineer and scientist. He was known for his i and t in various fields. One of his most famous p is the Mona Lisa. He also came up with many famous i , such as his helicopter design.

Dinosaurs lived on Earth for over 180 million years. Some were as s as chickens, while others were as large as ten elephants. They r the Earth for many millions of years. About 66 million years ago, they suddenly d , but scientists continue to learn about dinosaurs from their fossils.

【活动设计】4

(1) 达·芬奇在许多领域都有天赋，比如绘画、科学和音乐。

(2) 恐龙与鳄鱼和蛇有亲缘关系。

(3) 有些恐龙像鸡一样小，而有些则像十头大象一样大。

(4) 恐龙统治地球超过1.8 亿年后灭绝了。

(5) 达·芬奇出生于意大利。他长大后学会了做很多事情。

**Grammar**

【活动设计】5

Lucy: It’s Dad’s birthday tomorrow! I want to make a cake for him, but we don’t have  sugar.

Mum: It’s okay. You can buy in the supermarket.

Lucy: I also need eggs. Do we have ?

Mum: Yes, there are in the fridge. Oh, we are out of flour. Can you go and buy ?

Lucy: Sure. I’ll get milk too! By the way, which brand is the best?

Mum: will do. It doesn’t matter.

**Cross-curricular connection**

【活动设计】1

A. Interactive Tools B. Pictures / Media C. Quick Facts

D. Related Articles E. Top Questions F. References

G. Table of Contents

|  |  |  |
| --- | --- | --- |
| **Section name** | **Type of information** | **Why it’s important** |
|  | Short bullet points with key details (birth year, famous works). | It helps you find key information quickly. |
|  | Answers to the most common questions (e.g. “What did Leonardo da Vinci invent?”). | It provides answers to common questions and helps you explore the topic. |
|  | Links to each section of the entry (e.g. “Early Life”). | It makes it easy to find exactly what you’re looking for. |
|  | Photos, videos or 3D models (e.g. the *Mona* *Lisa* and other artworks). | It allows you to see the things  from the entry. |
|  | Links to connected topics (e.g. *“Renaissance* *Art”*). | It lets you explore more topics and learn in a fun way. |
|  | List of trusted sources (books,  websites). | It shows where the information came from. |
|  | Clickable timelines, maps or quizzes. | It makes learning active and fun—you control what to explore! |

【活动设计】2

Imagine researching Leonardo da Vinci:

1. Use  to learn the most important facts.

2. Click to see his famous artworks.

3. Try the to explore his life story year by year!

A. Pictures B. Interactive Timeline C. Quick Facts

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 创意与剧本  （Creativity and  script） | 剧本有趣，有创意，合理改编（The script is interesting, creative and adapted in an appropriate way.）（10分）  故事逻辑清晰，起承转合自然（The logic of the story is clear, and the transitions are natural.）（10分）  道具、服装、背景贴合主题（Props, costumes and  backgrounds fit the theme.）（10分） |  |  |
| 表演技巧  （Acting skills） | 生动诠释角色性格和情感（The actors interpret the  character’s personality and emotions well.）（10分）  动作自然，表情贴合剧情（The body language is natural and the expressions fit the plot.）（10分）  与其他演员配合默契（The actors work well with each other.）（10分） |  |  |
| 团队合作  （Teamwork） | 角色分配均衡，任务明确（Roles are evenly assigned and tasks are clear.）（10分）  换场、台词衔接顺利（The transitions between scenes and lines of dialogue are smooth.）（10分）  表演时长符合要求（The performance time meets the requirements.）（10分） |  |  |
| 整体效果  （Overall  performance） | 观众有代入感（The audience is brought into the plot.）（5分）  语言与表演的结合自然（The script and performance are natural.）（5分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | | |
| **Creativity and**  **script**  **（创意与剧本）** | **Acting skills**  **（表演技巧）** | **Teamwork**  **（团队合作）** | **Overall**  **performance**  **（整体效果）** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |

**Unit 2**

**Reading | Before you read**

【活动设计】2

(1) Today is  September.

(2) It is ℃ today.

(3) It is o’clock.

(4) One egg weighs about grams.

(5) The ruler is centimetres long.

(6) This book is yuan.

**Grammar**

【活动设计】5

|  |  |  |
| --- | --- | --- |
| Date | **Event** | **Participants** |
| 12 March | Tree Planting Day | 893 |
| 23 April | Book Fair | 559 |
| 9 May | Sports Meeting | 1,084 |
| 17 June | Camping Day | 246 |
| 10 July | City Tour and Treasure Hunt | 129 |

S1: When was Tree Planting Day?

S2: It was on  .

S1: How many students took part in the activities?

S2: students took part.

**Speaking**

【活动设计】1

**Focusing on culture**

【活动设计】2

In ancient times

In ancient Rome

From ancient India to the Arab world and Europe, and then on to the whole world

【活动设计】4

|  |  |  |
| --- | --- | --- |
| **Different**  **numerals** | **Advantages** | **Disadvantages** |
| Chinese numerals |  |  |
| Roman numerals |  |  |
| Arabic numerals |  |  |

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 内容  （Content） | 信息准确（The page contains accurate information.）（10分）  资料丰富、全面（The page contains rich and complete information.）（10分）  信息组织得当，分析清晰明了（The information is well organized and the analysis is clear.）（10分）  增添了其他相关内容，展示出小组良好的研究能力（The page includes other relevant content to show the group’s research abilities.）（10分） |  |  |
| 语言  （Language） | 语音语调自然正确（Use a natural tone of voice.）（10分）  词汇丰富、语法正确、句型多样（Use a variety of vocabulary，correct grammar and diverse sentence patterns.）（10分） |  |  |
| 结构  （Structure） | 组织合理，逻辑清晰（well-organized and logical）（10分）  设计美观、图文并茂（attractive illustrations and layout）（10分） |  |  |
| 互动与反馈  （Interaction and  feedback) | 积极回应同学和老师的提问，用清晰的语言回答问题（Group members use clear language and answer questions  from classmates and the teacher in a positive way.）（10分） |  |  |
| 合作  （Cooperation） | 全员参与，合作良好（All members participate and help each other.）（10分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | | |
| **The page**  **contains accurate**  **information.**  **（信息准确）** | **The page contains**  **rich and complete**  **information.**  **（资料丰富、全面）** | **The information is**  **well organized and**  **the analysis is clear.**  **（信息组织得当，**  **分析清晰明了）** | **The page includes**  **other relevant**  **content that**  **shows the group’s**  **research abilities.**  **（增添了其他相关**  **内容，展示出小组**  **良好的研究能力）** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |

**Unit 3**

**Reading comprehension**

【活动设计】1

Smart life in the future

health

wear small devices

check our health

warm us about problems

better treatment

**Vocabulary practice**

【活动设计】2

How will the internet continue to change our lives in the future? (further)

These devices will tell us about health problems. (warn)

Doctors can offer better treatment. (provide)

This data will help the rubbish collection company to plan better routes. (allow)

**Project**

**数字设备使用规则项目评价表**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 信息收集完整性  （Data collection） | 完整记录所有家庭成员的全部信息【complete record of all information（devices，purposes，time，effects）for all members】（20分） |  |  |
| 规则合理性  （Rule rationality） | 规则细致全面，时间分配合理，奖惩机制明确（comprehensive rules with time allocation and incentive mechanisms）（20分） |  |  |
| 执行记录翔实度  （Record） | 完整记录7天执行情况，包含具体案例（Includes a thorough record of seven days with detailed examples.）  （20分） |  |  |
| 成果展示质量  （Presentation） | 使用多媒体清晰展示，数据分析可视化，结论深刻（The  presentation is logical and easy to follow, the data is presented very clearly, and there is also a clear analysis of it.）（20分） |  |  |
| 小组合作参与度  （Teamwork） | 积极承担角色，主动推进项目（All team members contribute actively and move the project forward.）（20分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | | |
| **Data collection**  **（信息收集完整性）** | **Rule rationality**  **（规则合理性）** | **Record**  **（执行记录翔实度）** | **Presentation**  **（成果展示质量）** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |

**Unit 4**

**Reading | Before you read**

【活动设计】4

move easily

travel faster

move easily

the wheel

go farther

carry more things

make work easier

...

**Vocabulary practice**

【活动设计】2

the name of the invention

before the invention of ...

after the arrival of ...

depend on

increase

...

changed with the invention of …

one of the most important inventions of all time

**Listening**

【活动设计】5

|  |  |
| --- | --- |
| **Name** | **Function** |
| Full-body Umbrella | It will keep you dryand protect you from the rain. |
| Cleaner Cat Brushes | It can do a better job than you when you clean the floorat home. |
| LED Slippers | They will light upyour way. |
| Two-way Glasses | Look at things behindand in front of you at the same time to keep safe. |
| Noodle Fan | The fan will cool downyour noodles. |

**Grammar**

【活动设计】1

Wheel **a.** Types and draws things with it

Telephone **b.** Communicates over long distances

Computer **c.** Makes travelling faster

Plastic bag **d.** Pollutes the soil / white pollution

Printing **e.** Helps spread knowledge

【活动设计】4

1. 他的衬衫不如我的便宜。

1. 这个餐馆在我们城市是最受欢迎的。

1. 我认为滑雪不如滑冰令人兴奋，但它们都是有趣的运动。

1. 电脑和人类一样聪明吗？

1. 小明跑得比小华快很多。

**Speaking**

【活动设计】4

You can buy...

I strongly advise you to buy...

...if you buy...

How to sell these fun inventions to customers

Why not buy...?

you can...

you will be...

as... as…

**Focusing on culture**

【活动设计】4

|  |  |  |  |
| --- | --- | --- | --- |
| **Inventor** | **Time period** | **Material used** | **Achievements** |
| Bi Sheng | (In the Song dynasty)  Between 1039 and 1048 | Clay | He invented movable type. |
| Gutenberg | In the 15th century | Metal | He improved movable type and introduced metal movable type to Europe. |

【活动设计】5

Cut characters into pieces of clay.

make types

Bake them with fire to make them hard.

Spread out a mixture of pine gum, wax and paper ash on a metal plate.

Put each piece of type on the plate and fix them with a frame.

Heat it up so that the mixture will melt.

Press down on the clay characters with a board to make sure the surface is even.

Brush the characters with ink.

**Exploring more**

【活动设计】2

□ When Xuan paper was invented

□ Who invented Xuan paper

□ How Xuan paper is made

□ Importance of Xuan paper

□ Why it is called Xuan paper

□ Uses of Xuan paper

**Cross-curricular connection**

【要点提示】1

(1) piston A. the place where water is heated until it turns into steam

(2) cylinder B. a metal plate moved back and forth by steam

(3) boiler C. the place where the steam moves the piston

(4) steam engine D. a wheel with teeth around which can turn each other and help machines move

(5) cog E. the part of a train that pulls the rest of the train with it

(6) locomotive F. an engine that turns heat energy into motion energy（动能）

【要点提示】3

**Who:** Thomas Newcomen

**Design:** Piston, cylinder and boiler

**Purpose:** To help

people to mine for

metals and coal at

greater depths

**Design:** Wheels

and cogs

**The First Industrial Revolution**

**In** 1712

**Who:**

James Watt

**Purpose:**

To power trains and ships; used in factories

【活动设计】2

|  |  |  |
| --- | --- | --- |
| K (What I know) | W (What I want  to know) | L (What I learnt) |
|  |  |  |

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 内容  （Content） | 总体介绍（general introduction）（10分）  问题描述（problems to solve）（10分）  设计方案（design of the invention）（10分） |  |  |
| 语言  （Language） | 时态正确，事实准确（Use correct tenses and accurate  facts.）（10分）  恰当使用本单元词汇句型（Use words and expressions  learnt in this unit appropriately.）（10分） |  |  |
| 展示  （Presentation） | 表达清晰（Present clearly.）（10分）  图文并茂（Include both text and illustration.）（10分）  逻辑清晰，有细节支撑（Provide logical content and  supporting details.）（10分） |  |  |
| 参与合作  （Involvement and cooperation） | 任务分工明确，互相帮助（Divide tasks evenly within the  group and help each other.）（10 分）  准备完善，充分讨论（Prepare well and have thorough  discussion.）（10 分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | |
| **General introduction**  **（总体介绍）** | **Problems to solve**  **（问题描述）** | **Design of the invention**  **（设计方案）** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |

**Unit 5**

**Vocabulary practice**

【活动设计】2

introduce、so far、tourist site、a bit、nervous、abroad、get along well with、on the schedule、

tour、pack one’s bags

I’ve long dreamt of going on an exchange trip(1) . This year, I finally got the chance! The night before my flight, I was so (2) . What would the school be like? I worried that I wouldn’t (3) the local students. My mum told me to relax. I also worried that I’d forget something important. I spent hours (4) , making sure everything was ready.

The flight was very long, but everything went well. On my first day, I went on a guided (5) of the city. The tour guide (6) many interesting (7) . Some places were (8) crowded, but it was still exciting.

My host family have been really kind, and the school is great. I’ve had a lot of fun here (9) . There are lots of exciting activities (10) , and I’ve also made many new friends.

This is really the trip of a lifetime!

**Grammar**

【活动设计】3

|  |
| --- |
| To: Mum |
| Subject: My exchange trip in Beijing |
| Dear Mum,  I have been in Beijing for a week now.  ...  Love,  Sarah |

**Speaking**

【活动设计】3

1. What did you learn from the exchange trip?

2. Exchange trips help students become more independent.

3. Please respect the local culture during your trip.

4. Where did you stay during your exchange trip?

5. The host family planned many fun activities for us.

6. Remember to take notes and photos during your trip.

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 内容  （Content） | 学校信息和中国文化介绍（The brochure contains basic information about the school and Chinese culture.）（10分）  活动安排合理且具有吸引力（The activities planned are reasonable and attractive.）（10分）  提供了有用的交通信息、著名景点、当地美食等（It provides useful transport information，famous places of interest，local food，etc.）（10分） |  |  |
| 语言  （Language） | 语言表达清晰、准确（The language is clear and accurate.）  （10分）  恰当使用本单元词汇句型（The words and expressions from this unit are used appropriately.）（10分）  恰当的时态（The tenses are used correctly.）（10分）  使用了适当的连接词，使内容连贯（Appropriate conjunctions are used to make the content coherent.）（5分） |  |  |
| 结构  （Presentation） | 手册有清晰的标题和段落（The brochure has clear headings and sections.）（5分）  内容按照逻辑顺序组织（The content is organized in a logical order.）（5分）  使用了图片和不同颜色，使手册具有吸引力（Pictures and different colours are used to make the brochure attractive.）（10分） |  |  |
| 参与合作  （Involvement and cooperation） | 任务分工明确，互相帮助（Divide tasks clearly within the group and help each other.）（10分）  准备阶段，组内充分讨论交流（Cooperate as a group when preparing the presentation.）（5分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | |
| **Basic information about the school and Chinese culture**  **（学校和中国文化的基本信息）** | **Planned activities**  **（活动安排）** | **Transport information, famous places of interest, local food, etc.**  **（交通信息、著名景点、当地美食等）** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |

**Unit 6**

**Vocabulary practice**

【活动设计】1

The Greeks tried for ten years to capture the city of Troy. However, they didn’t s . Finally, the Greek soldiers came up with a clever trick. They left a huge wooden horse f of soldiers outside the main gates of the city. The Trojan c ordered his men to p it into the city. They thought they had won the war and celebrated happily that night. However, when the square was e at midnight, the Greek soldiers opened a s door and quietly climbed out of the horse. Then they opened the main gates so their army could e the city. This time, the Greeks finally captured the city.

**Grammar**

【活动设计】3

S1: You’re finally here! I’ve been waiting for ages!

S2: I’m terribly sorry. It (be) very difficult to get here.

S1: What on earth (happen)?

S2: I (get) on the wrong bus. When I finally (realize), I was already on the other side of town!

S1: How could you be so careless? The movie (start) 20 minutes ago!

S2: I’m so sorry! I (be) in such a rush, and I (not check) the bus number carefully.

S1: Anyway, since we have already (miss) the beginning, let’s go and grab something to eat. There’s a new café next door.

S2: I know which one you’re talking about. It looks really good, but I (not try) it yet. Let’s go there—I’ll buy you lunch!

**Writing**

【活动设计】2

**Story map**

**Story**

**The Trojan Horse**

**Setting the scene**

Characters:

Place:

Time:

Background:

**Middle**

**End**

**Beginning**

Time order

**Exploring more**

【活动设计】2

**My favourite character**

Name:

Appearance:

Personality:

Key events:

Reasons why I like him/her:

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **戏剧表演评价表** | | | |
| 剧目名称 Play title: 小组成员Group members:  评价日期 Date: 评价者 Evaluator: | | | |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 故事内容  （Content） | 体现古代智慧（The story is suitable and fits the given topic.）（5分）  故事深度（The story is covered with appropriate depth.）（5分）  主题呈现清晰度（The topic of the story is presented clearly.）（5分） |  |  |
| 语言表达  （Language） | 台词及发音的准确性（the accuracy of the lines and pronunciation）（10分）  台词节奏（重读与弱读）的把握【the rhythm (i.e. stressed and unstressed syllables) of the lines】（10分）  台词流畅性（the fluency of lines）（10分） |  |  |
| 表演技巧  （Acting skills） | 角色理解与诠释（understanding and interpretation of characters）（10分）  表情与肢体语言（facial expressions and body language）（10分）  情感表达的感染力（emotional expressiveness）（10分） |  |  |
| 团队协作  （Teamwork） | 演员配合默契度（coordination among actors）（5分）  任务分工合理性（appropriate allocation of tasks）（5分） |  |  |
| 整体效果  （Overall effect） | 剧情的连贯性（coherence of the plot）（5分）  舞台呈现吸引力（stage presentation）（5分）  道具及背景（props and scenery）（5分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | |
| **The story is suitable and fits the given topic.**  **（体现古代智慧）** | **The story is covered with appropriate depth.**  **（故事深度）** | **The topic of the story is presented clearly.**  **（主题呈现清晰）** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |

**Unit 7**

**Grammar**

【活动设计】2

|  |  |
| --- | --- |
| if从句（条件） | 主句（结果） |
| 一般现在时 | 一般现在时 |
| If you put salt into water, | it disappears. |

【活动设计】4

(1) If you (finish) your homework early, you (be) able to watch TV.

(2) If she (come) to the party, she (bring) a cake.

(3) If you (boil) water to 100℃, it (turn) into steam.

(4) If it (rain) tomorrow, we (go) for a picnic.

(5) If a piece of metal (be) heated, it (expand).

**Exploring more**

【活动设计】1

|  |  |
| --- | --- |
| **Tree Ring Feature** | **Information It Provides** |
| Wide rings |  |
| Narrow rings |  |
| Black areas |  |

Project

【要点提示】（二）5

What did the subjects do? (firstly, secondly ...)

Who were the subjects?

What 2 memory techniques did you test?

A memory test

What do these scores show?

What were their scores?

How will you use these techniques when you study? (if)

The two memory techniques our group tested are  and . Nine students took part in the tests. They are all in Grade , so they are all about years old. We divided the students into three groups of three.

Firstly, they took part in , and their scores were .

Secondly, Group 1 learnt ; Group 2 learnt ; Group 3 .

.

Then the next day, they took part in .

Their average scores were . It shows that .

I will try to use when I am studying. For example, if I study , I can .

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 组织开展  （Organization） | 测试有序连贯开展（The test was carried out in a consistent way.）（10分）  完整阐述测试结果（The results of the test were fully reported.）（10分）  测试各环节组织有序（The different parts of the test were well organized.）（10分） |  |  |
| 书面报告  （Written report） | 完整报告测试结果（The results of the test were fully reported.）（10分）  按照范例框架的六个部分撰写报告，结构清晰（The structure is clear, and all the six parts are covered.）（10分）  时态准确；连接词运用恰当（The tenses are correct and transitional words are used appropriately.）（10分）  数据统计、对比及结果分析逻辑严密（The report is clear and logical.）（10分） |  |  |
| 口头展示  （Oral presentation） | 语音语调准确清晰（The pronunciation and intonation is accurate and clear.）（10分）  恰当使用体态语增强展示的说服力（Appropriate body language is used to make the presentation more convincing.）（10分） |  |  |
| 小组合作  （Group work） | 小组成员合作完成项目（The team members work well together as a group.）（10分） |  |  |
| 总得分  （Total score） |  | | |

**Note-taking form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | | |
| **Organization**  **（实验组织开展）** | **Written report**  **（实验书面报告）** | **Oral presentation**  **（口头展示汇报）** | **Group work**  **（小组分工合作）** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |

**Unit 8**

**Grammar**

【活动设计】2

**Reason 1 论据**

Supporting details

**Opinion**

论点

**Reason 2 论据**

Supporting details

**Conclusion**

论点

**Reason 3 论据**

Supporting details

**Vocabulary practice**

【要点提示】词汇学习策略

|  |  |
| --- | --- |
| **形容词** | **名词** |
| able（有才能的） | ability（能力；才能） |
| responsible（有责任） | responsibility（责任） |
| equal（平等的） | equality（平等；相等） |
| secure（安全的） | security（安全） |
| real（真实的） | reality（现实） |
| possible（可能） | possibility（可能性） |

【活动设计】1

**Use the following sentence patterns to express your opinions**

It’s not a good idea to ...

It’s a good idea to ...

Opinions

• ... need to be washed.

• ... keep ... awake at night.

• Not all ...

• Some even attack ...

• It’s common for people to ...

• They have no choice but to ...

• ... can be very expensive.

• It’s nice to do ...

• It’s wonderful to do ...

• We can learn ... from ...

• ... love you faithfully.

• ... will bring you lots of happiness.

Reasons

+

Examples

So it’s not a good idea to…

So it’s a good idea to…

Opinions

【活动设计】2

When I was young, my parents always told me to be r . But I didn’t really understand what it meant until I got a pet dog.

One day, I saw a c day, I saw a c little dog on the street. He looked very weak. I decided to take the dog home and c for him. I named him Sam.

At first, taking care of Sam was not easy. I had to f him and walk him every day. Sometimes I felt tired, but I knew it was my r to look after him.

Sam soon became my best friend. He always brought me lots of h . Taking care of Sam taught me how to be a better person.

【活动设计】3

（1） 在我看来，并非所有的狗都能成为好宠物。有些狗很危险，需要和人群保持距离。

In my opinion,  dogs make good pets. Some dogs are dangerous, and away from people.

（2） 根据这篇文章，养宠物有助于青少年变得更有责任感。

this article, keeping pets help teenagers become more .

（3） 人们通常把狗当作宠物来养，因为它们忠诚又友好。

keep dogs as pets because they are and friendly.

（4） 我别无选择，只能接受他的建议。

I follow his advice.

**Writing**

【活动设计】2

(1) Cats spend a lot of time .

1. Cats are .

(1) Cats use a litter box to and .

(1) Cats are than dogs.

2. Cats are  .

are the perfect pet.

(2) If you keep a pet, it is unlikely that

.

3. Cats are

to .

1. Cats are happy .
2. Cats owners don’t need to .

Facts/ examples

Reasons

Opinion

**Focusing on culture**

【活动设计】3

|  |
| --- |
| Ancient  kept unusual pets like and , but and were the most popular pets. |
| In , noble ladies kept while noblemen had . Japanese people kept  as pets. |
| People kept pets like . Cats generally stayed . |
| Cats became very  . Rin Tin Tin became one of in history. He  in nearly 30 films. |
| are among the most popular pets. are also common. |

**Project**

**小组项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **小组图册页评价表** | | | |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 内容  （Content） | 选择该宠物的原因（Why it makes a great pet.）（10分）  照顾该宠物的方法（How to care for this pet.）（10分）  饲养宠物的经验（group members’ experience of keeping this pet）（10分） |  |  |
| 结构  （Structure） | 内容点列清晰，观点鲜明（The content is well-organized and the viewpoints are clear.）（10分） |  |  |
| 语言  （Language） | 语言表达得体恰当（Use appropriate language.）（10分）  恰当使用本单元词汇与句型（Use words and expressions from this unit appropriately.）（10分） |  |  |
| 设计  （Design） | 图册页要素及框架完整（All the necessary elements are included in the booklet.）（10分）  版面清晰美观，图文并茂（The layout is clear and attractive, and includes both text and illustrations.）（10分） |  |  |
| 参与合作  （Involvement and Cooperation） | 任务分工明确，互相帮助，充分讨论交流（Divide tasks evenly within the group and help each other；discuss and communicate with the other group members.）（10分）  完成项目过程中每位成员均有贡献（All group members contribute to the project.）（10分） |  |  |
| 总得分  （Total score） |  | | |

**班级项目展示评价表参考**

|  |  |  |  |
| --- | --- | --- | --- |
| **班级图册评价表** | | | |
| **评分项目** | **评价标准** | **评语** | **得分** |
| 内容  （Content） | 完整丰富（complete and rich content）（20分）  点列清晰，观点鲜明（well-organized content and clear viewpoints）（20分） |  |  |
| 语言  （Language） | 语言表达得体恰当（Use appropriate language.）（20分）  恰当使用本单元词汇与句型（Use words and expressions from this unit appropriately.）（20分） |  |  |
| 设计  （Design） | 图册要素及框架完整（The booklet contains all the necessary elements.）（10分）  配有封面，各版面清晰美观，图文并茂（The booklet has a cover；each page has an attractive and clear layout with both text and illustrations.）（10分） |  |  |
| 总得分  （Total score） |  |  |  |

**Note-taking form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group**  **（小组）** | **Presenter**  **（代表）** | **Notes(笔记)** | | |
| **Why it makes a great pet**  **（选择原因）** | **How to care for this pet**  **（照顾方法）** | **Group members’ experience of keeping this pet**  **（饲养经验）** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |